

Homework Policy

At Redwood Park Primary School we have a holistic approach to education and understand that learning takes place both at school and at home. Strong connections between school, families and the community allow students to engage in rich experiences that support authentic learning.

We value the important role parents and caregivers play in working in partnership with the school to support their child's learning. We know that parents and caregivers provide this support in a wide variety of ways, including through helping their child with school-assigned homework.

We value the need for students to have a balanced lifestyle, including having plenty of time for play, rest, family, recreation and cultural pursuits. We believe that homework should not intrude on family life or cause stress for students and their parents/caregivers.

Types of Homework

Homework may be necessary at times for students who have not completed set activities during school hours or for students who will benefit from further consolidation in an identified area. This is set at the discretion of the class teacher.

Sometimes, class teachers may choose to set a task that is directly related to an aspect of the day's learning. Some teachers may also set a task for the week to be time-managed by the student. We understand that many students have after school commitments so if a student is unable to complete an overnight task, parents/caregivers are asked to write a note in their child's diary or communication book.

Importantly, homework will not be assigned to fill a mandated time quota.

Homework tasks that are assigned will be purposeful and may include:

- Daily reading, Sight words, Jolly Phonic sounds or topic talks with a time duration to be determined by the class teacher in partnership with parents/caregivers
- Completing unfinished class tasks
- Activities to consolidate learning if an area has been identified for further development
- Possibly a weekly task, at the discretion of the teacher

Children's education is most effective when teachers and parents/caregivers work in partnership. Our homework policy reflects this philosophy with a view to achieving the best outcomes for our students, in line with their current developmental needs.



Building a Culture of Learners RESPECT PERSISTENCE PRIDE TEAM WOR